

# The Negro Agriculturist.

Normal and Agricultural Institute Extension Bulletin.

NUMBER 1.

SANDY SPRING, MARYLAND, FEBRUARY, 1909.

VOLUME I.

## Maryland Behind.

The need that seems to be uppermost in the minds of the best white people and thinking Negroes of the state of Maryland at this time is industrial education. All the other southern states are fairly well dotted with academies, normal schools and colleges, but here in Maryland only one school is distinctively an industrial institution. Many Negroes have put great stress on the opportunity afforded by higher education but it is a luxury out of reach of the masses. The black citizens of Georgia and Mississippi have a knowledge of the value of the soil and they are also learning that every man is responsible for the welfare of the community in which he lives.

It is acknowledged by the foremost thinkers of the world that the masses of any race need first that kind of education that will fit them for the duties that come to everyone, that is, to work consistently.

In September 1908 at a meeting of the Board of Education of Montgomery county a plan long fermenting in the brains of several members assumed tangible form. This plan was the wish to establish an agricultural and industrial school for Negro youth.

Accordingly the Normal and Agricultural Institute at Sandy Spring opened September 16 with one teacher and seven students. The re-opening, January 4th, showed an enrollment of 177 and a faculty of five. In the meantime the industrial and domestic features have been so well developed that an appropriation has been awarded the institution by the State.

The aim of the school is to send out graduates who by their knowledge of rural conditions, racial pride and strength of character will be capable of

becoming leaders in the various communities where they reside.

There is maintained in connection with the Maryland Normal and Agricultural Institute at Sandy Spring a department of agricultural extension. The department offers its advice and assistance to the farmers of Maryland along the following lines:

The maintenance of soil fertility, including the rotation of crops and the selection and use of manures and fertilizing materials.

The selection of varieties of grains, grasses and forage crops and methods of culture.

The selection of varieties of fruits and vegetables, and the management of orchards and gardens.

The examination of seeds that are suspected of being unsound or adulterated; the prevention of fungous diseases of plants.

The control of injurious insects.

The feeding of animals, including calculation of rations and use of various feeding stuffs.

The planting and care of forest trees and the management of farm woodlots.

Address all communications to  
Department of Agricultural Extension,  
Sandy Spring, Md.

### Testimonials

Tuskegee Normal and Industrial Institute,  
Tuskegee Ala.  
May 15, 1903.

Mr. G. H. C. Williams:-

I am obliged to you for calling my attention to the agricultural articles prepared by you for "Up to date" the farming and gardening magazine published at Indianapolis. They will do good, I am sure.

B. T. Washington,  
Principal.

## Restaurant and Lunch Room

S. C. GASKIN, Prop'r.  
2237 SEVENTH STREET, NORTHWEST,  
WASHINGTON, D. C.

## SPECIAL NOTICE.

### To The Colored School Teachers of The State of Maryland.

The Department of Agriculture of the Maryland Normal and Agricultural Institute at Sandy Spring, is now planning a Free Correspondence Course in Agriculture, specially arranged for the benefit of those persons who wish to qualify for the next regular examination in June 1909.

Agriculture is required to be taught in all the schools of the State and a knowledge of the subject will be necessary to secure a teacher's certificate in either the first, second or third grade.

It is therefore of advantage to the active and intending teacher to seize upon this opportunity to prepare for the said examination.

For more specific information, address

Geo. H. C. Williams, Director,  
Department of Agriculture,  
Normal and Agricultural Institute,  
Sandy Spring, Md.

### FARMER'S INSTITUTE

to be held at  
Normal and Agricultural Institute,  
Sandy Spring, Md.,  
February 22, 1909.

Among the speakers will be Prof. W. T. L. Taliaferro, Maryland Agricultural College; Hon. Geo. H. Lamar, Ashton, President Montgomery county Board of Education; Hon. Benj. H. Miller; Prof. E. B. Wood, County Supt. of Education; Hon. Roger B. Farquhar, Member Board of Education; Hon. M. B. Stephens, State Supt. of Public Instruction, and Dr. Wm. E. Magruder, of Sandy Spring.

Admission free All are invited  
For further information address  
Principal Geo. H. C. Williams,  
Sandy Spring, Md.

THE  
NEGRO AGRICULTURIST.

A JOURNAL FOR THE FARM.

Edited and Published by the Faculty of Maryland Normal and Agricultural Institute  
GEORGE H. C. WILLIAMS, Principal.

Price, - - - - 5 Cents per Copy.  
Advertising Rates Furnished on Application.

We invite queries from all sources. Be sure to sign your name, and address all communications to the Principal.

VOL. I. FEBRUARY, 1900. NO. 1.

EDITORIAL.

Two distinct problems in agricultural teaching now confronts the industrial schools and colleges. The first is the technical preparation of individuals to advance and teach the sciences on which the art of agriculture rests, and the other is to devise the best means of bringing before those who practice the art of agriculture—the farmers—the facts obtained by scientific investigation.

Two methods are being used to reach the farmers: First, the farmer's institutes, second, agricultural literature, including bulletins and agricultural journals. The Farmer's institute has the advantage of personal contact, but it is usually an annual affair and entails considerable expense. The bulletins are issued at irregular intervals, after the finding of interesting data, are more or less scientific and too difficult for the average farmer to understand. However, nothing can take the place of the agricultural paper, with its short spicy articles, plainly to the point.

Realizing the truth of the above and the great privilege which it would afford the Normal and Agricultural Institute to serve its rural constituency to the best possible advantage, it was decided to offer them this, the initial number of the NEGRO AGRICULTURIST. It is intended primarily to put within the possession of the Negro farmer the known scientific facts and principles of farm practice which he can apply successfully in his operations.

Prof Henry of the College of Agriculture, University of Wisconsin has

forcefully said: "A manufacturing corporation employs workmen, inventors, designers, draftsmen, pattern makers, office force, and last, but not least, a corps of commercial travelers whose sole business is to advertise and place the manufactured articles with the customers. The commercial traveler or middleman is of the greatest usefulness in the industrial world. It is time we recognized the necessity of advertising in our college work." The work of agricultural extension has grown out of the needs of the farmers and the desire of progressive agricultural institutions to render efficient service.

Each and every Negro farmer owes it to posterity to leave his acres in a more productive condition than he found them. It is extremely discouraging for the youth to help his father on the farm and in the end find he has a soil impotent for agricultural purposes. All our efforts to inspire and instruct our boys along agricultural lines will prove fruitless if we do not straightway attack the problem of the present.

My advice is to "fertilize" the farmer, and such is within the province of this paper.

The Home.

To the true woman earth is divided into home and the rest of the world. Home life is sadly neglected in America; the inmates of a house usually have little attachment for it. We miss the domestic comfort so much prized in England. The roving propensity of our young people must be checked. The immediate need is the elevation of the science and art of housekeeping to that of other arts and sciences. It is a lamentable fact that the majority of girls belonging to our race have an aversion for household duties. Their training is too much on the intellectual side. Every efficient educational system must recognize that there is the body as well as the mind. It is not alone the wife or mother who should be skilled in domestic affairs; every girl who has emerged from childhood is liable to be called on to take charge of a house. The more attention is turn-

ed to this branch of learning the more will its importance be recognized and the higher place will it assume in the list of useful arts; and a degree of respect being accorded to those who excel, more will be found ready to engage in it as a profession.

A Tribute of Worth.

The death of Mr. William Harold Waters takes from the Sandy Spring community one of its best and most promising young men. He was a graduate of the Laurel Agricultural and Industrial Institute and had scarcely begun his career as a teacher. During his service at the Unity School he discharged every duty that devolved upon him with signal ability and success.

He performed his part in life well. His work is ended; he is at rest. His death is sincerely mourned by a host of friends and admirers, who watched with interest his efforts for self development and race advancement.

Leaves have their time to fall,  
And flowers to wither at the north-  
wind's breath,  
And stars to set; but all,  
Thou hast all seasons for thine own,  
O Death!

The Industrial

Department of the school is prepared to do carpentry and repair work shoes and harness mending, chair caning and sewing. **Give us a trial.**

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### Institute Incidents.

The new year has begun favorably, with prompt attendance, a splendid enrollment and a spirit of good cheer.

On February 3, Mrs. M. B. Thomas of Belmont visited the school and spoke to the students at chapel service. Her subject, A Trip to Mammoth Cave, proved quite a treat to the assembled audience. We feel that the school has warm and sincere friends in Mr. and Mrs. Thomas.

The latest additions to our faculty are Miss Katie Wells and Mr. Clarence Hood. Miss Wells is a graduate of the Armstrong Manual Training School, Washington, D. C., and will teach cooking and basketry. Mr. Hood who comes to us from the famous old

training camp of Hampton, Va., will direct the Manual Training Department.

Our Shoe Repair and Harness Shop in charge of Prof. John W. Hopkins, is the best paying industry of the school. The Professor knows how to make things go.

The students in the Agricultural Department attended the Farmer's Institute held at Olney, January 29. Mr. Joseph Wing of Mechanicsburg, Ohio, the alfalfa expert, spoke during the morning session. By way of encouragement, he told of the Negro flockmaster on Woodland farm, who has in charge the feeding of sixteen hundred sheep and of whose work he never has to complain.

Principal Williams spoke in the

Methodist church, Laytonsville, Friday evening, Feb. 5th, and on the 6th he delivered an address at the Farmer's Conference held at the Laurel Agricultural and Industrial Institute. From there he went to Washington in the interest of the school, returning in time to preside at the Lincoln Anniversary Exercises at Sharp Street M. E. Church.

At the meeting of the American Association of Farmer's Institute Workers, held in November last at the National Hotel, Washington, D. C., Principal Williams was the only Negro present. In company with President Silvester of the Agricultural College, Mr. Amoss, Director of Farmers' Institutes, and Dr. Stabler, of Brighton, he represented Maryland before Country Life Commission.

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HEAD  
HAND.**

**Maryland Normal and Agricultural Institute**

The Maryland Normal and Agricultural Institute is a broad, practical school for the Negroes of the State. Its mission is not only to give the young men and women of Maryland an elementary and industrial education but also to give to as many as may desire it more advanced training which will fit them to become teachers in the public schools and prepare them for leadership among the people with whom they will be connected.

**LOCATION.** The institution is beautifully situated near the center of the State, in Montgomery county. Sandy Spring is one of the most healthful and cultivated neighborhoods. It is 28 miles from Baltimore and 12 miles from Washington in a black belt of 300,000 Negroes. Those who wish to send their children to a place where they will not be surrounded by the temptations of a large city can find no better place than Sandy Spring. The moral tone of the community is good; it is quiet, conducive to study and far enough removed from the main line of travel to make it free from the danger of contagious disease. The elevated and healthful location and the home care given the students by the carefully selected teachers in charge, enable the school to offer special advantages to those desiring to place their children in a reliable institution. Communication is made easy by the long distance telephone, by telegraph, or by mail, there being four mails a day to and from the Institute.

**ENROLLMENT.** One hundred and eighty students are enrolled in the Preparatory and Normal courses.

**SUPPORT.** The institution is supported by the County and State. Besides it has the special support of the citizens of Montgomery county, who are noted for their frugality and industry.

**INSTRUCTION.** The Institute has the following departments all under competent instructors: Normal department, Agricultural department, Manual Training department, Household department.

For young women, cooking, plain sewing, dressmaking, millinery, housekeeping, laundering. For young men, agriculture, fruit growing, truck gardening, carpentry, painting, blacksmithing, wheelwrighting, shoemaking, harness repairing, tinsmithing.

**MUSIC.** Vocal music is a part of our regular course of study. Instruction on the organ or piano costs fifty cents a month and the use of the instrument 50 cents extra. A number of young men are given instruction in band music free of charge in consideration of gratuitous services to the school.

**LITERARY SOCIETIES.** The Maryland Normal Lyceum has weekly meetings and its membership is confined to the young men. The girls have the Phyllis Wheatley Literary Society which holds its meetings weekly. These societies are organized to give the students opportunities in self government.

**RELIGIOUS LIFE.** Although a state school, and hence non-sectarian, the Institute life is dominated by religious influences. The faculty and students assemble daily for public worship. The object is to emphasize and enforce the principles of morality and of the Christian religion. Each student must have a bible and hymn book.

**Needs.** We need furniture, other household equipment and implements. A building for girls' industries and a barn will greatly increase our facilities. Annual Scholarship \$50.

Contributions may be sent to the First National Bank of Sandy Spring.

Further information may be had by addressing

Principal Geo. H. C. Williams,

Normal and Agricultural Institute,

Sandy Spring, Md.

OCT 20 1909

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# The Negro Agriculturist.

Normal and Agricultural Institute Extension Bulletin.

VOLUME I.

SANDY SPRING, MD., AUGUST AND SEPTEMBER, 1909.

NUMBERS 7-8

## Institute Incidents.

Miss F. M. Costin of Washington, D. C. has been the guest of Principal and Mrs. Williams.

The Poultry division is developing under the charge of Perry Budd.

We were glad to have Prof. Nelson Lomax of Burnt Mills with us recently. Prof. Lomax is one of the most prominent teachers in this section.

Misses May, Florence and Agnes Landsey and Lillie Mae Roberts of Baltimore and Miss Muriel Smith of New York have been welcome visitors here. With them came Mr. P. D. G. Pennington also of the Monumental City.

The Agricultural department has an addition in the shape of five Poland China pigs.

Prof. G. W. Clark of the Laurel Institute paid us a visit Sept. 19.

Principal Williams attended the Hampton Negro Conference and reports a most successful meeting. Negro educators were present from all parts of the country. Agriculture in rural schools and extension work were important subject of discussion. Mr. W. A. Collingswood, Editor of the "Rural New Yorker," spoke most entertainingly and instructively on rural economics. After a three days stay at the Institute Principal Williams made a hurried trip through the suburbs of Norfolk, visiting several of the large truck farms in that vicinity.

The leaders in educational thought in Virginia have organized and will put forth their best efforts to improve school conditions among the Negroes of the State. It is high time Marylanders were up and doing.

Prof. N. A. Murray, Director of Ag-

riculture at Princess Anne Academy, spent several days at the school going over the farm.

Miss A. W. Savoy, teacher of domestic art in the Washington public schools was a welcome visitor to our Institution. Mr. Horace D. Slater the well known newspaper correspondent paid us a visit of inspection Sept. 5 to 8.

Principal Williams returned from a trip through Howard, Prince George and Anne Arundle counties to conduct the Teachers' Institute at Rockville Sept. 13th and 14th.

Prof. C. A. Hood, returned Sept. 22 from an extended trip in the north.

We feel greatly indebted to the Afro-American Ledger of Baltimore for the very accurate account of our work in Montgomery county.

## The Farmers' Corner.

The following inquiry comes from E. M. P. Unity, Md.—Will it be too late for me to get a stand of crimson clover by sowing it the last of September?

Reply—While it would be better to sow earlier, yet we have often known an excellent stand to be gotten by seeding in October. Whenever seeding late we always advise the seeding of a grain mixture with the clover, so that there will be a certainty of some cover on the land during the winter, thus conserving the valuable nitrates left in the soil by the previous crop.

Land should be prepared for setting out the cabbage plants for the early spring crop. Prepare it well and give the plant a good start but avoid using stimulating fertilizers, as they force the plants and make a tender growth

which frost will kill. October is soon enough to set out the plants.

Asparagus beds should be cleaned off and the trash burned. Cultivate and apply a heavy dressing of stable manure.

In what line of farming are you interested?

Will you offer a small premium at our Agricultural Fair?

Don't neglect your crops sitting around and discussing politics. Remember, it is the substantial property holding, law abiding Negro who makes a desirable neighbor and receives the recognition at the polls.

## NOTICE.

Any colored farmer or public-spirited business man in Maryland who wishes to secure a farmers' institute for his locality for during the winter of 1909 and 1910 should write to the Department of Agricultural Extension, Normal and Agricultural Institute, Sandy Springs Md.

Messrs. Leighton O. Talbert and Jas. T. Talbert graduates of A. M. T. S. will serve as principals of the Rockville and Martinsburg public schools.

The vicious, worthless, loud-mouth, idle good-for-nothing Afro-American retards our progress more than all other things combined. They meet every going out and incoming train. You can hardly pass a corner of a street or a public gathering, but you discover this class on the street corner, holding forth to the white people: they represent the Afro-American race, when in fact they represent nothing. It is up to every well-thinking member of the race to get a hustle on himself and help to stamp out the worthless element.—The Cadiz (Ky.) Reformer.

**State Fair at Sandy Spring, Md.**

**October 29, 1909.**

THE  
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A MONTHLY JOURNAL FOR THE FARM

Edited and Published by the Faculty of Maryland Normal and Agricultural Institute

GEORGE H. C. WILLIAMS, Principal.

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Price per Copy, - - - - 5 Cents.  
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Entered at the Post Office at Sandy Spring as second class matter.

VOL. I. AUG. AND SEPT. 1909. Nos. 7-8

### The Agricultural Fair as An Educational Institution.

About eighty-five per cent of the Negro people in the south live in the rural districts. There are in the State of Maryland 2,262 Negro farm owners and over 3,000 Negro tenants. The majority of these farmers, in both classes, want to change their system of farming and raise their standard of living, but they do not know how to do it.

Again there are 20,883 male Negro farm laborers and 560 female Negro farm laborers, a total of 21,443 Negro farm laborers with an earning power of \$160 per year each. These laborers have nothing to inspire them with a love for their work. In short, we must have these 26,000 members of our race to see farming in its true light and realize that it is not a round of toil and drudgery but a vocation that can be made to pay well.

The Negro agricultural fair has a most important and noble function to perform in the agricultural affairs of the State. Creditable displays of farm products and live stock not only tend to educate but they broaden the perspective of the farmer as well. They lead him to appreciate the necessity of getting out of the old "ruts" in which he has lingered too long. They teach him to see there are newer and better ways of doing things, that

there is after all a right way, a scientific way, which if pursued, will bring far better results than simply the making of a living. What the farmer needs is a higher aim in life than simply to earn a livelihood, he should get out of life hope, happiness and pleasure.

We are of the opinion that the agricultural fair among our people is calculated to do great good. It has become a permanent affair among the Negroes of Georgia, Alabama, South Carolina and Kentucky. And other southern states are planning to organize, locate and promote such an enterprise in the near future. In every instance it receives the most hearty support of the best and good thinking white citizens. It arouses an interest in the home and agricultural pursuits. Those who attend resolve to keep a better grade of cattle, hogs or chickens and concentrate their labor on a smaller acreage, thereby enabling them to more thoroughly cultivate the land and increase the yield which will encourage them to put forth renewed energy and improve their conditions along all lines. In short, the competitive instinct of the spectator is aroused and he or she begins to think deeply on purely agricultural or domestic subjects.

As a medium for carrying the thought of culture and higher agricultural education into the farm homes the agricultural fair is unsurpassed. It serves to give the people a glimpse of all the great things that agriculture means and causes them later to seek out and inquire more earnestly for those things which will contribute most effectively and most directly to their prosperity.

No boy can examine the agricultural, horticultural or dairy products without feeling an impulse to make the result of his labor equal as far as possible to that which he is inspecting. Boys are interested in farming but they don't like the drudgery of it and who does. The young men of to-day are aspiring. The farm boy is just like other boys. He has desires, ambitions and hopes that must be satisfied. He sees nothing in farm work

that offers an opportunity for advancement, the most illiterate hired man doing his work about as well as his employer. All these forces may be brought to bear—schools, conventions, institutes, social improvement, etc. but so long as the earning capacity of the city workman or professional man exceeds that of the farmer, what incentive is there for the young man to remain on the farm. The only effective remedy is better farming, thus increasing the earning capacity of the farm laborer.

Farming looks easy. Hundreds of city men move to the country every year and about 99 out of every 100 go back before the end of 18 months. They find nature is not to be trifled with and only yields up her treasures when properly approached. This occupation requires some exact knowledge. It requires years of patient application to become an expert carpenter, blacksmith or shoemaker and it requires just as careful training of the head and hand to make a scientific and practical farmer. There was a time when people thought the dullest boy could be made a farmer but science has convinced us that such is not true.

Allow the boy the privilege of raising a litter of pigs; give the girl a hen and brood of chicks. The sense of ownership begins to develop. Children like to have property, something that they can call their own. Right here the fair comes in as an elevating agency with its junior industrial section which consists of exhibits and displays of products raised and articles made by the pupils of the rural schools. Boys and girls will keep excellent gardens, attend to their stock and perform other similar useful and educative tasks with the idea of winning the prize that is offered at the fair.

If we wish to be accorded due respect as a race we must join the constructive forces of society not the destructive. It is easier to tear down than it is to build up. It takes sense, skill, intellect and judgment to construct but any fool can demolish. We should make our work recommend us. Honest, intelligent, industrious men

and women are known of always for miles around and they need no recommendation. It is too often a fact, that the white man who lives nearest to a prosperous Negro is ignorant in regard to his progress. While awakening our own people we must make sufficient noise to awaken the white man, this, the agricultural fair will surely do. The white man has just as much curiosity as our people and he will come to see the ingenuity and enterprise which we display.

Montgomery county is an ideal place for holding such an exhibition. It is preeminently an agricultural county and the white people are always willing to meet the colored citizens half way in all efforts to upbuild the Negro race in the scale of economy, industry and morals—is a community where a great deal of genuine, practical Christianity prevails. I do not know of a single other neighborhood where the relations between the races are any more pleasant and cordial. This fact has been thoroughly impressed upon me since beginning to build our educational institution. Therefore let us convince the State that we are interested in its resources and know how to improve and utilize them to the best advantage.

### The Industrial

Department of the School is prepared to do Carpentry and repair work, Shoe and Harness mending, Chair caning and Sewing. **Give us a trial.**

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## Maryland Negro State Fair,

Sandy Spring Montgomery County, Md.  
**October 29th, October 29th.**

One Big day of Instruction, Enjoyment and Profit **\$100 To Be Given Away In Prizes.** Farmers come and get your share of the money. Bring out your finest horses, cattle, sheep, swine, Poultry, grains, fruit, vegetables, etc. Farmers' wives and daughters are also interested. Show specimens of bread, cakes, jellies, preserves, pickles, fancy work, flowers. Plowing Match, Horseshoeing Contest, Trotting and Pacing Races Baltimore Brass Band, Rural School Agricultural Contest. Conveyance will meet Electric cars at Laurel.

Send for any information desired. Address **JOHN W. HOPKINS** Secretary, Sandy Spring, Md.

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**HEART  
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**Maryland Normal and Agricultural Institute**

The Maryland Normal and Agricultural Institute is a broad, practical school for the Negroes of the State. Its mission is not only to give the young men and women of Maryland an elementary and industrial education but also to give to as many as may desire it more advanced training which will fit them to become teachers in the public schools and prepare them for leadership among the people with whom they will be connected.

**LOCATION.** The institution is beautifully situated near the center of the State, in Montgomery county. Sandy Spring is one of the most healthful and cultivated neighborhoods. It is 28 miles from Baltimore and 15 miles from Washington in a black belt of 300,000 Negroes. Those who wish to send their children to a place where they will not be surrounded by the temptations of a large city can find no better place than Sandy Spring. The moral tone of the community is good; it is quiet, conducive to study and far enough removed from the main line of travel to make it free from the danger of contagious disease. The elevated and healthful location and the home care given the students by the carefully selected teachers in charge, enable the school to offer special advantages to those desiring to place their children in a reliable institution. Communication is made easy by the long distance telephone, by telegraph, or by mail, there being four mails a day to and from the Institute.

**ENROLLMENT.** One hundred and eighty students are enrolled in the Preparatory and Normal courses.

**SUPPORT.** The institution is supported by the County and State. Besides it has the special support of the citizens of Montgomery county, who are noted for their frugality and industry.

**INSTRUCTION.** The Institute has the following departments all under competent instructors: Normal department, Agricultural department, Manual Training department, Household department.

For young women, cooking, plain sewing, dressmaking, millinery, housekeeping, laundering. For young men, agriculture, fruit growing, truck gardening, carpentry, painting, blacksmithing, wheelwrighting, shoemaking, harness repairing, tinsmithing.

**MUSIC.** Vocal music is a part of our regular course of study. Instruction on the organ or piano costs fifty cents a month and the use of the instrument 50 cents extra. A number of young men are given instruction in band music free of charge in consideration of gratuitous services to the school.

**LITERARY SOCIETIES.** The Maryland Normal Lyceum has weekly meetings and its membership is confined to the young men. The girls have the Phyllis Wheatley Literary Society which holds its meetings weekly. These societies are organized to give the students opportunities in self government.

**RELIGIOUS LIFE.** Although a state school, and hence non-sectarian, the Institute life is dominated by religious influences. The faculty and students assemble daily for public worship. The object is to emphasize and enforce the principles of morality and of the Christian religion. Each student must have a bible and hymn book.

**Needs.** We need furniture, other household equipment and implements. A building for girls' industries and a barn will greatly increase our facilities. Annual Scholarship \$50.

Contributions may be sent to the First National Bank of Sandy Spring.

Further information may be had by addressing

Principal Geo. H. C. Williams,

Normal and Agricultural Institute,

Sandy Spring, Md.